



learning
that expands lives with
passion & purpose

BUILDING ON THE ISLANDWOOD VISION



I've Been Waiting For You...

*I am like a shadow beside you
just waiting to be seen.*

*I'm just waiting for you to take me on a ride
along the dark side.*

*It took forever for you to notice me,
even took years.*

*I'm glad you found me
before I burst out in tears.*

–Robert Calloway, age 10, Madrona Elementary, Seattle
Composed during a four-day stay at IslandWood

the chance to learn at IslandWood...

After five years in operation, IslandWood's programs have reached more than 20,000 children, providing powerful learning experiences that are making a lasting impact on their academic performance and self-esteem. How do we know? Because children, teachers, parents, school administrators and educational experts tell us that the hands-on learning experiences children receive at IslandWood are changing lives.

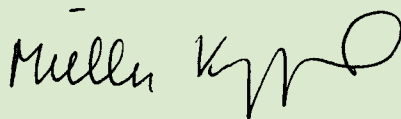
But demand for our school programs is much greater than we anticipated. In fact, our three sleeping lodges are now consistently full, forcing us to turn away schools. That is why we are undertaking a campaign to expand our campus.

We want to complete our original campus design, adding a fourth lodge, classroom, and housing for additional graduate students to increase our school programs by 30 percent. That's 1,000 more local children participating in IslandWood's four-day School Overnight Program each year.

With your help, we can build on the IslandWood vision!



Kim Ackerley Cleworth
Campaign Co-Chair

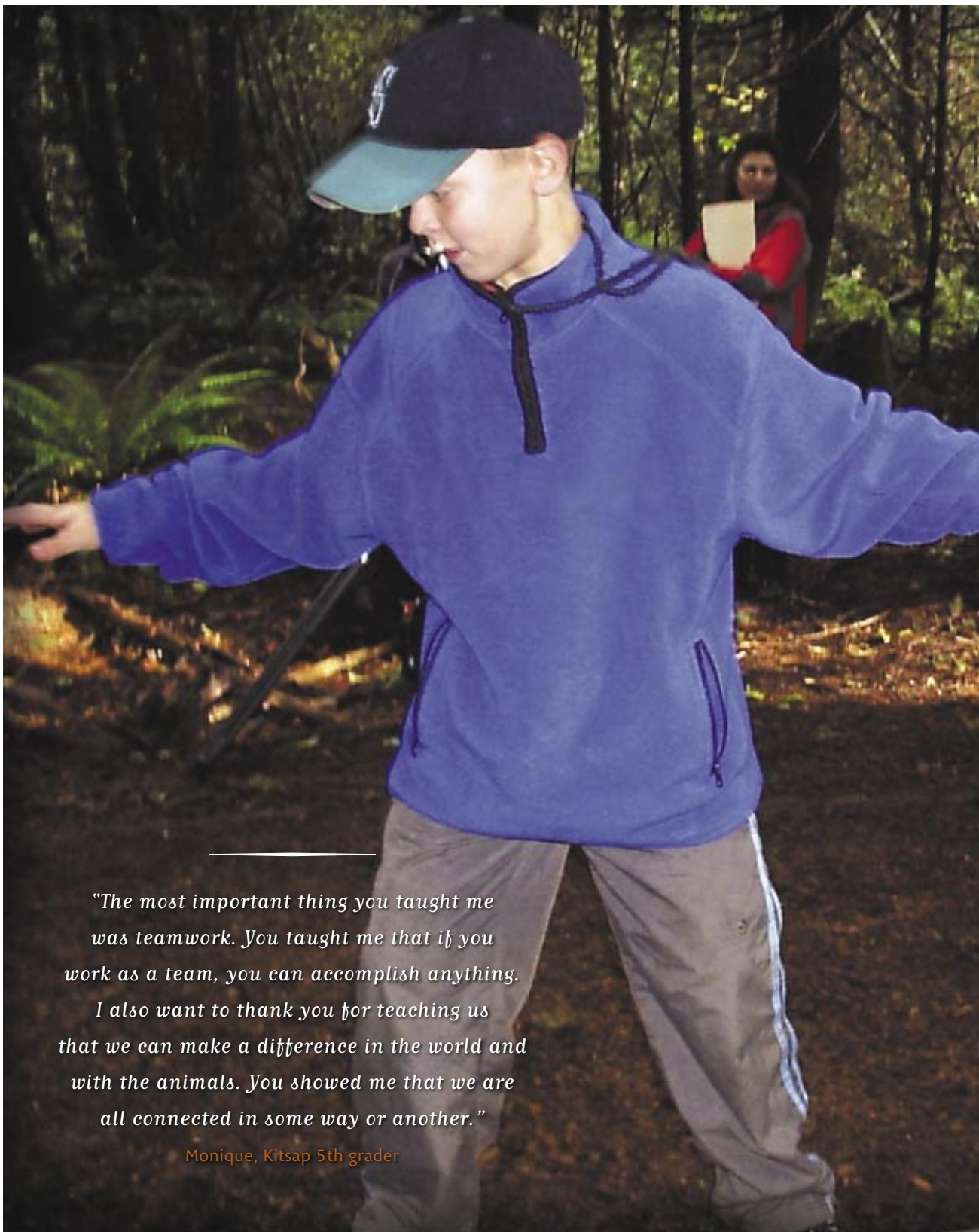


Martha Kongsgaard
Campaign Co-Chair



“Students love to learn in an outdoor environment—they engage more deeply in science, in mathematics, the arts and literacy. Instead of reading about science and history in a book, at IslandWood students become scientists and historians—exploring and collecting data from an incredible 255-acre outdoor classroom.”

Terry Bergeson, Washington State Superintendent of Public Instruction



"The most important thing you taught me was teamwork. You taught me that if you work as a team, you can accomplish anything.

I also want to thank you for teaching us that we can make a difference in the world and with the animals. You showed me that we are all connected in some way or another."

Monique, Kitsap 5th grader





*"At IslandWood, I had maybe
the best week of my life!"*

Ephrem, 6th grader, Parkwood Elementary, Shoreline

where learning comes alive

Each week at IslandWood we prove that using the environment as a context for learning is an invaluable resource for improving education in all disciplines. Children make deep connections through hands-on lessons in science, math, language arts, history and art. For many children, the learning experiences are transformational, as kids discover themselves for the first time as field scientists, historians or artists.

Children also learn they can use their new-found expertise to contribute to the world as individual citizens making a difference. These experiences instill a sense of confidence in children that lasts far beyond their four days at IslandWood, especially for children who have never considered themselves successful learners. For these children, the experiences expand their perceptions of themselves and make a positive, lasting impact on their academic performance and self-esteem.

ISLANDWOOD'S CURRICULUM is designed to support Washington State's Essential Academic Learning (WASL) Requirements. Research by the Pew Charitable Trust and other studies validate that outdoor learning programs like ours increase academic performance in a lasting way.

One such study conducted by the California Department of Education showed a week-long residential environmental education program improved science scores among at-risk sixth-graders by nearly 30 percent (as measured by a pre- and post-survey).



*"When I was taking a WASL prep
for sciences I saw a question that I would
not have known the answer to if I had
not come to IslandWood."*

Jack, 5th grader, John Hay Elementary, Seattle



where lives are expanded

"I believe two types of learning take place at IslandWood.

The first type of learning is social. Kids who have behavioral problems turn out not to be a problem at IslandWood, because it's so magical. We find that a child who doesn't talk in class does have something to say at IslandWood. That's powerful.

The second type of learning is academic. What kids learn during the IslandWood experience is both rigorous and relevant. We actually see it making a real difference on learning in the classroom."

Norma Zavala, Principal, Bailey Gatzert Elementary, Seattle

where learning lasts a lifetime

Through our unique School Partnership Program, we extend the students' four-day residential experience with pre-visits before they come and post-visits designed to continue the IslandWood learning back at their schools. After students leave IslandWood, our instructors work with each classroom to put IslandWood lessons into practice, developing hands-on community stewardship projects designed to make a difference in their communities.

Some classrooms choose to monitor the health of local streams, while others create schoolyard gardens, rid local parks of invasive species and replant them with native trees and shrubs, construct nature trails in local green spaces, or transform urban lots into habitats for butterflies and songbirds. Each project offers classes countless hours of experiential learning throughout the year and provides students with first-hand knowledge that they can make a difference in the world.

TRAINING TEACHERS is IslandWood's highest point of leverage to impact future generations of students. With this additional infrastructure, we can train 30 percent more graduate students and increase our professional development programs for teachers by nearly a third.

The result: a larger pool of educators who, throughout their careers, can effectively reach countless students with engaging, hands-on learning approaches.



"We made a difference by pulling ivy off trees so the trees could give off more oxygen. When we pulled it we worked together. When the ivy root was too deep we helped each other."



4th grader

where stewards are inspired

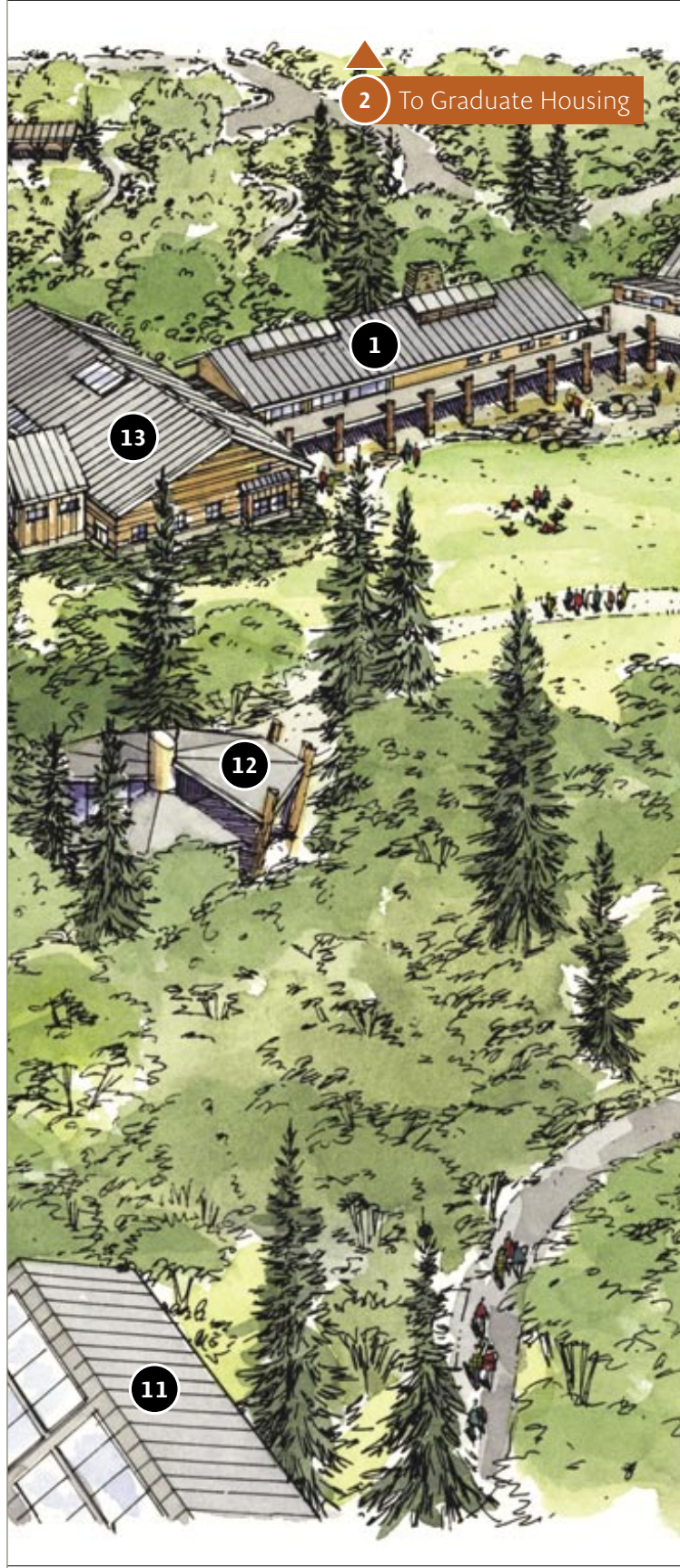
By design, our campus is built to teach; the buildings and field structures add to our 255-acre network of trails, offering important lessons about environmental sustainability. More than 50,000 people from around the world have visited the IslandWood campus, many returning to their own communities inspired to incorporate what they've learned.

"IslandWood has successfully incorporated just about every element of green building and technology into its overall design, and serves as a model for other schools and businesses nationwide. It's a living, breathing factory of ideas."

United States Congressman Jay Inslee

 Existing Structures
 New Structures/
Additions

-  1 Great Hall
-  2 New Graduate Housing
-  3 Dining Hall
-  4 Maintenance Building
-  5 New Lodge
-  6 Learning Studios
-  7 Graduate Classroom
-  8 New Meeting Space
-  9 Living Machine
-  10 New Laundry Facility
-  11 Sleeping Lodges
-  12 Art Studio
-  13 Administration Building





4

5 New Lodge

7 Graduate Classroom

8 Meeting Space

6

9

Like the rest of IslandWood's campus, the new lodge and classroom will feature sustainable design, immersing children and adults in a model of green architecture. Our goal is to inspire visitors to consider their own ecological footprint and how their choices at home, at school and in their work environments impact the world.

10 To Laundry Facility

The Living Machine is an on-site tertiary wastewater treatment facility that cleans up to 3,000 gallons of water daily. This water can be used for sub-surface irrigation and flushing toilets. The current system needs more waste water running through it to work efficiently. The new lodge and classroom will provide increased waste flow needed for the Living Machine to work at optimal capacity.

together

we can ensure the learning

- ✦ The additional campus structures will allow us to fully utilize our existing campus by filling the Dining Hall and Great Hall to capacity during school programs.
- ✦ Increasing the number of children we can serve by 30 percent will reduce our total cost per student by as much as 10 percent through economies of scale, spreading existing operating expenses across a larger pool of students.
- ✦ Additional revenue from our adult programs, like Leadership and Team Building, will directly support the School Overnight Program by helping to reduce the gap between what schools can afford to pay for tuition and the real costs of our high-quality programs.
- ✦ Increased annual revenues resulting from the new capital investments are projected to decrease our annual fundraising requirements by up to 15 percent and further establish a strong financial footing for IslandWood.

FROM THE BEGINNING we have prioritized serving schools with the fewest resources. Today, nearly 60 percent of the children who attend our School Overnight Program are from schools that receive scholarship funding from IslandWood.



for generations to come

What the Campaign will fund

FOURTH LODGE This new lodge will contain 16 rooms (most with bunk beds) and additional meeting space.

NEW CLASSROOM This classroom will provide a meeting space for 80 people and can be broken down into three smaller classrooms.

HOUSING FOR SIX ADDITIONAL GRADUATE STUDENTS These small rooms share a kitchen and bathroom facilities and support our ten-month graduate program.

INDUSTRIAL LAUNDRY STRUCTURE This much-needed resource will allow staff to more efficiently manage the ever-increasing volume of laundry generated by campus guests.

GRADUATE PROGRAM CLASSROOM The graduate classroom will provide graduate students with a quiet space for meetings all year long.

FRIENDSHIP CIRCLE EXPANSION We will add an additional ring of seats to our friendship circle to support 30 percent more kids.

IMPROVED LIGHTING AND AV/SYSTEM UPGRADES Our existing lighting and sound systems were not designed for the current needs of our programs.

COMPOSTING TOILETS We will add two outdoor composting toilets to allow access to facilities in the field.

Total Campaign Budget

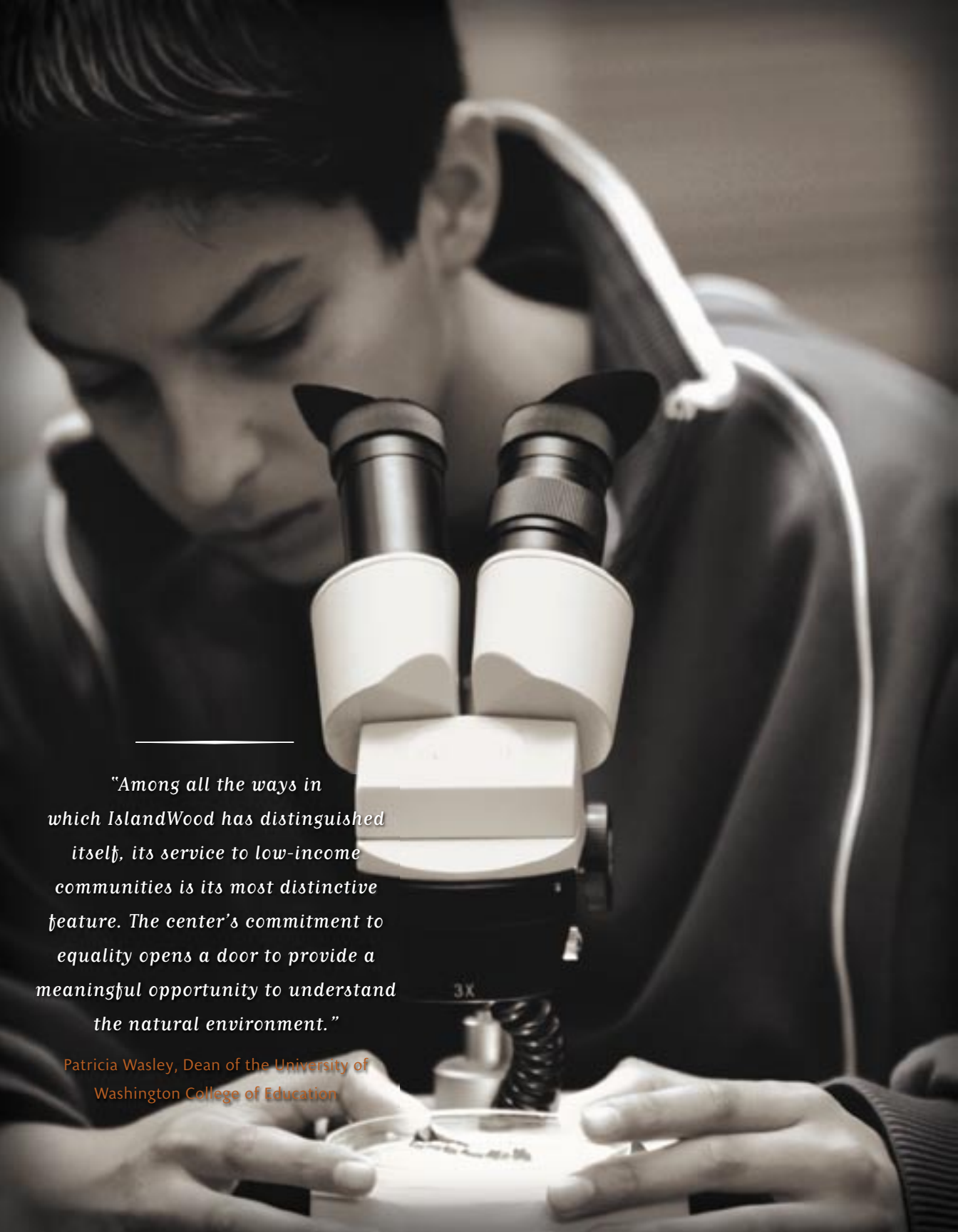
New Campus Facilities	\$6,305,000
New Graduate Program Facilities	\$735,000
Operational Expenses	\$460,000
Total Project	\$7,500,000





"IslandWood's location, setting and staff allow us to unplug and reconnect with each other, the natural world, and the underlying responsibility we each have as leaders."

*Jim Donald, President and Chief Executive Officer
Starbucks Coffee Company*



“Among all the ways in which IslandWood has distinguished itself, its service to low-income communities is its most distinctive feature. The center’s commitment to equality opens a door to provide a meaningful opportunity to understand the natural environment.”

Patricia Wasley, Dean of the University of Washington College of Education

to ensure learning for all children

As is the case with most private schools and universities, IslandWood's tuition covers approximately half of the cost of our educational programs.

Even public schools are recognizing they need to go beyond state funding to deliver high-quality education. In fact, today, more than a third of the nation's school districts have foundations that raise money to offset their growing costs.

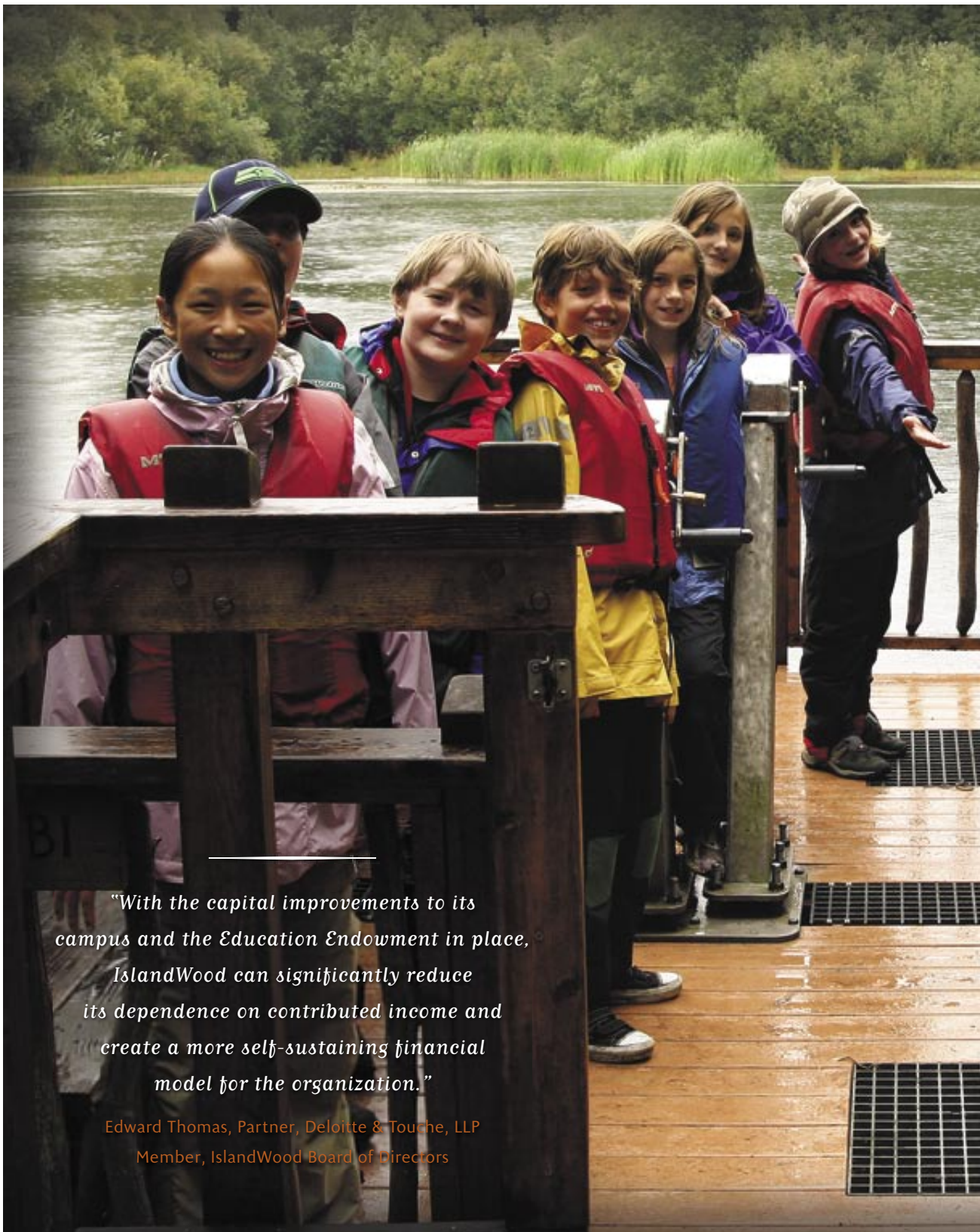
Because IslandWood's primary focus is serving children from economically challenged communities, we are launching an initiative to establish a \$10 million Education Endowment.

Together, the Education Endowment and the capital improvements to our campus will ensure that IslandWood can continue to provide powerful learning experiences for our region's most underserved children.

THE REAL COST OF EDUCATION

When looked at on a per day basis, IslandWood's four-day School Overnight Program tuition is a value at \$228 per student, or \$57 per day, including food and lodging.

In contrast, the average tuition for K-12 private schools in the U.S. is \$69 per day, Washington State public schools spend an average of \$40 a day per student, and the national public school average is \$54 per day—figures that, unlike IslandWood's fees, do not include food and lodging.



“With the capital improvements to its campus and the Education Endowment in place, IslandWood can significantly reduce its dependence on contributed income and create a more self-sustaining financial model for the organization.”

Edward Thomas, Partner, Deloitte & Touche, LLP
Member, IslandWood Board of Directors



we can build a strong future for IslandWood

After visiting IslandWood, children are changed. They leave more excited about learning, they improve academically in the classroom, and perhaps most importantly, they begin to envision a much greater role for themselves in service to their communities and the broader world.

Thousands of children are waiting for the chance to learn at IslandWood... With your help, we can give them an experience that will last a lifetime.



"To me, IslandWood at its heart embodies the idea of hope—the hope that we can make a difference. I believe that 15 years from now these kids will look back at their experiences with more than nostalgia. Many will see it as a defining moment in their lives, and their memories of their time at IslandWood will inspire them to do their part."

Timm Tripp, IslandWood Docent and School Programs Volunteer

Now You Know

My imagination is as big as a boulder

but when you look at me

it seems as small as an ant.

I hear my imagination grow louder and louder

but you don't see or hear anything I do.

I might be quiet, but in my mind it's not.

It's loud and orange...

Then, when I tell you, you know.

You're now a part of the excitement.

Now you know.

– Jimaun Horton, age 10, Madrona Elementary, Seattle

Composed during a four-day stay at IslandWood



Our Mission and Vision

THE MISSION OF ISLANDWOOD is to provide exceptional learning experiences and to inspire lifelong environmental and community stewardship.

We envision a future in which all people view themselves as lifelong learners, and share an extraordinary bond of stewardship for the environment, for their communities and for each other.



ISLANDWOOD
A SCHOOL IN THE WOODS

4450 Blakely Avenue N.E.
Bainbridge Island, WA 98110
206.855.4300

www.islandwood.org